Your USMLE Journey to Medical Licensure in the U.S.

On Screen: [Your USMLE Journey to Medical Licensure in the U.S.]

Narrator - A three-step exam, designed to assess knowledge and clinical skills, USMLE[®] provides medical licensing authorities with a common standard for evaluating applicants for licensure.

On Screen: [A backdrop of world landmarks, such as the Statue of Liberty, Taj Mahal, Christ Statue in Rio, Golden Gate Bridge, Pyramid, Mayan Temple, and Eiffel Tower appear. There are people in the foreground who are of various ethnicities, genders and ages, and of various medical professions, as well as medical students.]

Narrator - Regardless of your medical school's location in the world, passing the USMLE is a key milestone toward practicing medicine in the United States.

On Screen: [The camera zooms in on the people in the foreground and pans to the left.]

Narrator - Taken before you apply for a medical license, the USMLE is designed to ensure medical licensing authorities and the public of your ability to care for patients safely and effectively.

On Screen: [A new screen appears with a purple background and the three steps are listed: Step 1 - Basic Science, Step 2 CK - Clinical Knowledge, and Step 3 - Readiness for Unsupervised Practice. Step 2 CS is covered with a note indicating that it's no longer part of the step exam process.]

Narrator - The USMLE is administered in a series of steps, taken at various points in the perspective physician's education and training. While medical students trained in the United States typically take the steps in order, international medical students and graduates may follow a different order.]

On Screen: [The order of the Steps listed on the page shifts.]

Narrator - Steps 1, 2 CK and 2 CS, must be successfully completed before any applicant can sit for Step 3.

On Screen: [Screen shows a medical professional in a lab coat writing on a clipboard. She is in a room with a microscope and other equipment.]

Narrator - Each step has a unique objective and measures different skills and knowledge. Step 1 assesses knowledge that serves as the basis for medical practice and the scientific principles required to support lifelong learning.

On Screen: [The camera zooms in on the medical professional and "Step 1 – Foundational Sciences" pans across the bottom of the screen.]

Narrator - It covers such content areas as anatomy, behavioral sciences, biochemistry, pathology, and physiology, as well as foundational communication skills.

On Screen: [Content areas are listed on the screen.]

On Screen: [An infographic containing information on the Step 1 format appears. This is a 1day, 8-hour exam with up to 280 single-item multiple-choice questions. It contains seven 60minute blocks, with a maximum of 40 items per block. The question format may vary within each block.]

On Screen: [Screen changes to an examination room where a patient is laying on a table. There are x-rays and charts hanging on the wall. Two medical professionals are present; one is tending to the patient and the other is observing.]

Narrator - Step 2 CK assesses whether an applicant can apply medical knowledge, skills, and understanding of clinical science essential for the provision of patient care under supervision with an emphasis on health promotion and disease prevention.

On Screen: [Camera zooms in on the three people and "Step 2 CK – Clinical Knowledge" pans across the bottom of the screen.]

Narrator - Step 2 CK assesses diagnosis and initial management of conditions or diseases of various organ systems. The exam also assesses knowledge of legal, ethical issues, and patient safety.

On Screen: [Content areas are listed on the screen.]

On Screen: [An infographic containing information on the Step 2 CK format appears. This is a 1day, 9-hour exam with up to 318 multiple-choice questions. It contains eight 60-minute blocks, with a maximum of 40 items per block. The question format may vary within each block.]

On Screen: [Screen changes back to the exam room with the same patient and medical professionals. The physician who was observing now walks out of the room.]

Narrator - Step 3 is the final examination, assessing the knowledge, skills, and application of the biomedical and clinical sciences necessary for independent patient care. Content is based on generalist medical practice in the US, and examination questions reflect clinical situations commonly encountered by a general practitioner]

On Screen: [The camera zooms in on the remaining medical professional who is now sitting at a laptop and "Step 3 – Day 1" pans across the bottom of the screen.]

Narrator - Step 3 is completed over two days. Day one assesses knowledge of basic medical, and scientific principles essential for effective patient care. Questions will cover many content areas, from application of foundational sciences to epidemiology/population health to application of social sciences.

On Screen: [Content areas are listed on the screen.]

On Screen: [An infographic containing information on the Step 3 format appears. Day one of the exam is 7-hours long with up to 233 multiple-choice questions. It contains six 60-minute blocks, with a maximum of 38 to 40 items per block. The question format may vary within each block. Text at the bottom of the screen notes that the exam is taken after completion of medical degree.]

On Screen: [Screen now shows three new medical professionals in a room; one is sitting at a computer and two are standing behind observing. There is a patient visible through a window in the background who is about to receive a CT scan.]

Narrator - Day two assesses the ability to apply comprehensive knowledge of health and disease in the context of patient management and the evolving manifestation of disease over time.

On Screen: [The camera zooms in on the three medical professionals and "Step 3 – Day 2" pans across the bottom of the screen.]

Narrator - Concluding the Sep 3 exam is a series of computer-based case simulations. Content covered ranges from knowledge of diagnosis and management to health maintenance and screening to medical decision making.

On Screen: [Content areas are listed on the screen.]

On Screen: [An infographic containing information on the Step 3 format appears. Day two of the exam is 9-hours long with up to 180 multiple-choice questions and 13 computer-based case simulations. It contains six 45-minute blocks, with a maximum of 30 items per block. The question format may vary within each block. Text at the bottom of the screen notes that the exam is taken after completion of medical degree.]

On Screen: [Screen returns back to the world landmarks and people in the foreground, who are now all doctors and holding up their medical certificates.]

Narrator - Wherever you are in the world, the three steps of the USMLE will be an essential part of your journey toward the unsupervised practice of medicine in the United States.

On Screen: [An image of a medical license appears on screen then fades.]

Narrator - For more information about USMLE, what's covered on each step, and how to prepare for exam day, visit www.usmle.org and follow our social media for regular program updates.

On Screen: [The USMLE logo appears, as well as links to socials channels: Facebook/USMLE and Twitter/THEUSMLE.]